

Jesús Nicasio García Sánchez

RESUMEN NARRATIVO DEL CURRÍCULUM

Catedrático de Universidad, Universidad de León (Spain)

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SEIS SEXENIOS DE INVESTIGACIÓN: SIX "SIX-YEAR RESEARCH PERIOD AWARDS"

National Commission Evaluation of Research Activity Ministry Education & Science (CNEAI MEC)

MORE THAN 700 PUBLICATIONS WITH EXTERNAL PEER REVIEW:

PAPERS

Behavior & Informat Technology, Computers & Education, Computers in Human Behavior, Contemp Educat Psychol, Culture & Education, Europ J Educat & Psychol, Front Psychol, Internat Journal Educat Research, Int. J. Environ. Res. Public Health; J Study Educat & Develop, J Psychodidactics, Learning & Instruction, Learn Disabili a Contemp J, Learning Disabilities Quarterly, J Reading Research, Psicothema, Psychology Studies, Rev Iber Calid Edic Camb Ed, Spanish Journal Psychol, Anales Psicología, Analisis y Modificación Conducta, Aula Abierta, Psychology Bulletin, Psychologist Papers, Educat Journal, Applied & General Psych J, Educat Research J

BOOKS-CHAPTERS

Brill, Leiden, COST-Brussels, Emerald London, InTech, Nova Science, Peter Lang, Routledge, Springer. Ariel, Da Vinci, Dykinson, Narcea, OikosTau; Pirámide, Sense Publ, Síntesis.

54 COMPETITIVE RESEARCH PROJECTS, most as Principal Researcher. Director Excellence Research Group (JCyL GREX259).

RECENTS PROJECTS:

RESEARCHER: The Home Literacy Environment in the Acquisition of Written Competence of Primary Education Students with and without Learning Difficulties. MCI - 01/09/2022 - 01/09/2026; 76.109 €.

RESEARCHER: Technological-Preventive Approach to Writing Learning Difficulties: Learning Monitoring and Practices Based on Scientific Evidence (TECPRE_DAE). MCI; TED2021-132647B-I00 EDU; 2022 - 2024; 138.000 €.

PRINCIPAL RESEARCHER. Learning Results: A Tool for Continuous Improvement in Curricular Management and Teaching (CONV-ÍNDEx No. 15-2020, Project Code INV. 06/01/2020 - 06/01/2021)

PRINCIPAL RESEARCHER. Resolut Decemb 30, 2009 (BOE of December 31), calling for MICINN research projects for 2010; Reference: EDU2010-19250 (subprogram EDUC 2010-2013). Educational intervention in the writing processes through web 2.0, by parents, and in adults with learning difficulties.

RESEARCHER. R Alves (PR-European Network Coord). University of Porto, Portugal. Projects European Competitive Research Network Funded by the European Union, COST Action IS1401 - Strengthening Europeans Capabilities by Establishing The European Literacy Network ELN- (2016-2019). Research groups from 34 countries are involved 16 Millions euros.

RESEARCHER. Ministry of Economy and Competitiveness 2013-2015; 54,990 euros. Longitudinal study of the development of rhetorical competence between 8 and 12 years of age and its influence on reading comprehension (EDU2012-33593).

INTERNATIONAL CONSULTANT RESEARCHER. R Alexandre Alves (IP). Fundação para a Ciência e a Tecnologia. With duration of three years between 07/08/2011 and 07/31/2014 (132,118.00): Unwrap, Automate and Self-regulate Cognitive Processes in Written Composition [DAAR Development, automation and self-regulation of cognitive processes in writing] (FCT PTDC / PSI-PCO / 110708/2009).

EVALUATOR-EXPERT OF RESEARCH PROJECTS of the MEC, MCT, MICINN, ANEP, ANECA, of the Galician and Andalusian quality agencies (DEVA, GESVAL); Murcia (Séneca), from quality agencies of Chile, European Union (Alban).

MEMBERSHIP IN SCIENTIFIC NETWORKS: COST UE 2007-2012 - Spanish representative member in the European Research Network Learning to Write Effectively (ERN-LWE). Participant in COST Action IS1401 - Strengthening Europeans Capabilities By Establishing The European Literacy Network ELN- (2016-2019) (34 countries) 27 millions euros

EDITOR:

Associate Editor: Frontiers in Psychology (2020-2025), Academic Editor Sustainability (in Education 2020-2025); Review Editor: Frontiers in Psychology (2016-2025); Sustainability (2020-2025), Int. J. Environ. Res. Public Health (2020-2025); J Wrting Research, Behavior & Information Technology, Computers & Human Behavior, J Psychodidactics, Psicothema, J Study Educat & Developm, Psychology Studies, Culture & Education, Revista Educación, Estudios Educación. Editor: Journ Study Educat & Developm - (six-year 2000-2005) and Associate Editor (2006-2008). Associate Editor: European Journal of Education and Psychology.

DIRECTOR OF MORE THAN 40 RESEARCHERS / FELLOWS, AND 20 DOCTORAL THESES (SIX MORE IN DEVELOPMENT).

SIETE QUINQUENIOS DOCENTES:SEVEN "TEACHING FIVE-YEAR PERIOD AWARDS".

UNIVERSITY TEACHING FOR 44 YEARS. Full Professor Educational Psychology, Learning Difficulties; Developmental Disorders.

TAUGHT THIRTY FIVE YEARS DOCTORAL COURSES. Promoter new Doctorate Program in Educational Psychology and Educational Sciences (RD 99/2011)

1. ACTIVIDAD INVESTIGADORA, DE TRANSFERENCIA E INTERCAMBIO DEL CONOCIMIENTO

1.1. PROYECTOS Y CONTRATOS DE INVESTIGACIÓN Y TRANSFERENCIA E INTERCAMBIO DEL CONOCIMIENTO

1.1.1. Proyectos

- 1 Proyecto.** El Entorno Alfabetizador del Hogar en la Adquisición de la Competencia Escrita del Alumnado de Educación Primaria con y din Dificultades de Aprendizaje). Ministerio Ciencia e Innovación - Resolución Definitiva de la convocatoria 2021 de «Proyectos de Generación de Conocimiento», en el marco del Programa Estatal para Impulsar la Investigación Científico-Técnica y su Transferencia, del Plan Estatal de Investigación Científica, Técnica y de Innovación 2021-2023. GARCÍA SÁNCHEZ 2. (Universidad de León). 01/09/2022-01/09/2026. 76.109 €.
- 2 Proyecto.** Enfoque Tecnológico-Preventivo en las Dificultades de Aprendizaje de la Escritura: Monitorización del Aprendizaje y Prácticas Basadas en Evidencias Científicas (TECPRE_DAE). Ministerio Ciencia e Innovación - Convocatoria 2021 - «Proyectos Transición Ecológica y Transición Digital». 971 TED2021-132647B-I00 EDU. GARCÍA SÁNCHEZ 2. (Universidad de León). 2022-2023. 138.000 €.

1.2. RESULTADOS Y DIFUSIÓN DE LA ACTIVIDAD INVESTIGADORA Y DE TRANSFERENCIA E INTERCAMBIO DE CONOCIMIENTO

1.2.1. Actividad investigadora

AC: Autor de correspondencia; (nº x / nº y): posición firma solicitante / total autores. Si aplica, indique el número de citaciones

- 1 **Artículo científico.** Díaz-Burgos, A; (2/6) García-Sánchez, J N (AC); Álvarez-Fdez, M L; de la Fuente, J; Kauffman, D F; Hsu, T C. 2025. Editorial: Reviews in educational psychology. *Frontiers in Psychology*. 16, pp.16:1647910.
- 2 **Artículo científico.** Díaz-Burgos, A.; (2/7) García-Sánchez, J. N. (AC); Álvarez-Fdez, M. L.; Brito, S.; Kauffman, D. F.; Hsu, T. C.; de la Fuente, J. 2025. Reviews in Educational Psychology (Frontiers in Psychology 2010–2024): typology, topics, regional comparative and methodology toward digital and AI approaches. *Frontiers in Psychology*. 16, pp.16:1588242.
<https://doi.org/10.3389/fpsyg.2025.1588242>
- 3 **Artículo científico.** Gutiérrez-Ángel, N.; (2/5) García-Sánchez, J. N. (AC); Mercader-Rubio, I.; García-Martín, J.; Brito-Costa, S. 2022. Digital literacy in the university setting: A literature review of empirical studies between 2010 and 2021. *Frontiers in Psychology*. 13, pp.896800.
<https://doi.org/10.3389/fpsyg.2022.896800>
- 4 **Artículo científico.** 2022. The Digital Divide of Know-How and Use of Digital Technologies in Higher Education: The Case of a College in Latin America in the COVID-19 Era. *International Journal of Environmental Research in Public Health* IJERPH. MDPI. 19, pp.3358.
<https://doi.org/10.3390/ijerph19063358>
- 5 **Artículo científico.** (1/2) García-Sánchez, J. N. (AC); García-Martín, J. 2021. Cognitive Strategies and Textual Genres in the Teaching and Evaluation of Advanced Reading Comprehension (ARC). *Frontiers in Psychology*. 12, pp.723281.
<https://doi.org/10.3389/fpsyg.2021.723281>
- 6 **Artículo científico.** García-Martín, J.; (2/2) García-Sánchez, J. N. (AC). 2020. The effectiveness of four instructional approaches used in a MOOC promoting personal skills for success in life. *Journal of Psychodidactics*. Elsevier. 25-1, pp.36-44.
<https://doi.org/10.1016/j.psicoe.2019.08.001>
- 7 **Artículo científico.** García-Martín, J.; (2/2) García-Sánchez, J. N. (AC). 2018. The instructional effectiveness of two virtual approaches: processes and product. *Journal of Psychodidactics*. Elsevier. 23-2, pp.117-127.
<https://doi.org/10.1016/j.psicod.2018.02.002>
- 8 **Artículo científico.** Díaz, C.; (2/2) García, J. N. (AC). 2016. Identification of relevant elements for promoting efficient interventions in older people. *Journal of Psychodidactics*. Elsevier. 21-1, pp.1-17. JCR (1.514).
<https://doi.org/10.1387/RevPsicodidact.13854>
- 9 **Artículo científico.** García-Martín, J.; (2/2) García-Sánchez, J. N. (AC). 2013. Patterns of Web 2.0 tool use among young Spanish people. *Computers and Education*. Elsevier /doi:10.1016/j.compedu.2013.03.003. 67-1, pp.1-18. JCR (2,621).
<https://doi.org/10.1016/j.compedu.2013.03.003>
- 10 **Artículo científico.** Robledo, P; García, J. N. 2013. The Involvement and Satisfaction with Education of the Families of Students with and without Specific Learning Disabilities. *Journal of Psychodidactics*. 18-1, pp.137-156. JCR (2.667).
- 11 **Artículo científico.** Fidalgo-Redondo, R.; Torrance, M.; (3/3) García-Sánchez, J. N. 2008. The long term effects of strategy-focussed writing instruction for grade six students. *Contemporary Educational Psychology*. 33, pp.672-693.
<https://doi.org/10.1016/j.cedpsych.2007.09.001>
- 12 **Artículo científico.** Torrance, M.; Fidalgo-Redondo, R.; (3/3) García-Sánchez, J. N. 2007. The teachability and effectiveness of strategies for cognitive self-regulation in sixth grade writers. *Learning and Instruction*. 17-3, pp.265-285.
<https://doi.org/10.1016/j.learninstruc.2007.02.003>
- 13 **Artículo científico.** Díaz-Burgos, A.; (2/4) García-Sánchez, J. N. (AC); Álvarez-Fdez, M. L.; Brito, S. 2024. Psychological and Educational Factors of Digital Competence Optimization Interventions Pre- and PostCOVID-19 Lockdown: A Systematic Review. *Sustainability*. MDPI. 16, pp.51.

- 14 **Artículo científico.** Gutiérrez-Ángel, N.; Mercader-Rubio, I.; Trigueros-Ramos, R.; Oropesa-Ruiz, J. N.; (5/6) García-Sánchez, J. N.; García-Martín, J. 2022. Digital Competence, Use, Actions and Time Dedicated to Digital Devices: Repercussions on the Interpersonal Relationships of Spanish Adolescents. Int. J. Environ. Res. Public Health. 19, pp.10358. <https://doi.org/10.3390/ijerph191610358>
- 15 **Artículo científico.** Gutiérrez-Ángel, N.; (2/5) García-Sánchez, J. N. (AC); Mercader-Rubio, I.; García-Martín, J.; Brito-Costa, S. 2022. Digital Competence, Validation and Differential Patterns between Spanish and Portuguese Areas as Assessed from the Latest PISA Report as a Pathway to Sustainable Education and Social Concerns. Sustainability. MDPI. 14, pp.12721. <https://doi.org/10.3390/su141912721>
- 16 **Artículo científico.** García-Martín, J.; (2/2) García-Sánchez, J. N. (AC). 2017. Pre-service teachers' perceptions of the service competence dimensions of digital literacy and of psychological and educational measures. Computers and Education. 106, pp.1-14. JCR (2,88). <https://doi.org/10.1016/j.compedu.2016.12.010>
- 17 **Artículo científico.** Díaz-Prieto, C.; (2/2) García-Sánchez, J. N. (AC). 2016. Psychological profiles of older adult Web 2.0 tool users. Computers in Human Behavior. Elsevier. 64, pp.673-681. JCR (2,88). <https://doi.org/10.1016/j.chb.2016.07.00>
- 18 **Artículo científico.** García-Sánchez, J. N.; Fidalgo-Redondo, R. 2008. Changes in the calibration of writing self-efficacy in students with learning disabilities by gender. The Spanish Journal of Psychology. 11-2, pp.424-432.
- 19 **Artículo científico.** García-Sánchez, J. N.; Fidalgo-Redondo, R. 2006. Effects of two types of self-regulatory instructions programs on students with learning disabilities in writing products, processes and self-efficacy. Learning Disability Quarterly. 3-29, pp.181-211.

3. LIDERAZGO

3.3. LIDERAZGO EN EL ÁMBITO DE LA DIRECCIÓN Y GESTIÓN UNIVERSITARIA Y CIENTÍFICA

- 1 **Catedrático de Universidad:** UNIVERSIDAD DE LEÓN. 2010- actual.

Explicación narrativa de la aportación

Catedrático de Universidad; Director Departamento Director Grupo de Investigación de Excelencia (GREX259-JCyL)

Interés para la docencia y/o investigación

Psicología Educativa, Aprendizaje y Desarrollo. Psicogerontología. Asesoramiento e Intervención Psicopedagógicos. Dificultades del desarrollo y del aprendizaje.

- 2 **Director de Departamento Psicología, Sociología y Filosofía:** Universidad de León. 01/10/2009. (8 años).

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